



# OLD TESTAMENT: BABY MOSES

Lesson 13

### BIG IDEA

Jacob's family has flourished and become a nation called Israel. Pharaoh has become fearful and is treating them badly as slaves. Israelite babies are put to death, but baby Moses survives by the boldness and resourcefulness of his mother.

### MEMORY VERSE

Psalm 8

### KEY VERSES

Exodus 2

### • PREPARATION & MATERIALS •

### BIBLE LESSON

- Bible
- Cast: TL wearing baseball cap and Bear wearing bear ears
- Salt and pepper
- Metal spoon and plate
- *EM will provide baseball cap and bear ears*

### GAME - HIDE AND SEEK OR SARDINES

- no materials needed for the game

### CRAFT- MOSES IN THE NILE

- Paper plates
- Egg carton cups (cut out the cup part of cardboard egg cartons) one per child
- Green construction paper, 3" x 3", about 5 per child
- Cotton balls , one per child
- Copy of baby Moses (see template at end of lesson)
- Scraps of felt about 3' x 3", one per child
- Crayons
- Glue
- Markers or crayons

### WORKSHEETS

- Photocopies of Coloring Sheet (1 per child)



### EM PROVIDES

- Scissors, hole punches, staplers

## Psalm 8

Lord, our Lord, how majestic is your name in all the earth!



(extend hands to sides)

You have set your glory in the heavens.



(extend hands high)

Through the praise of children and infants you have



("stop" hand)

established a stronghold against your enemies,

To silence the foe and the avenger.



(index finger over lips)

(wiggle fingers both hands)

When I consider your heavens, the work of your fingers,



The moon and the stars which you have set in place,



(point to moon and stars)

What is mankind that you are mindful of them,



(shrug shoulders)

Human beings that you care for them?

You have made them a little lower than the angels



(flat hand at waist)

And crowned them with glory and honor.



(make crown with hands)

You have made them rulers over the works of your

hands;



(open hands)

You put everything under their feet:



(stomp feet)

All flocks and herds, and the animals of the wild,



(hands like claws)

The birds in the sky, and the fish in the sea, all that swim

the paths of the seas.



(hands together wiggle like fish)

Lord, our Lord, how majestic is your name in all the earth!



(arms up as if cheering)



# OLD TESTAMENT: BABY MOSES

SKIT

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## STAGING

TL wears baseball cap. Bear wears bear ears.

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## SCRIPT

Bear enter stage with experiment props and begin practicing the experiment.

TL (enter stage) Howdy Bear. How's your day going?

Bear Great. I'm practicing this cool experiment for my science class. Do you want to see?

TL Sure! I love science.

Bear All right. So first I put about a ¼ teaspoon of salt onto this plate. Then I sprinkle on a little bit of pepper.

TL OK. I see a little pile of white salt and a tiny bit of black pepper. Now what.

Bear Now I'm going to remove the pepper without touching it using this plastic spoon!

TL Now this I gotta see!

Bear (continue experiment rubbing spoon on clothing to create static electricity and wave the spoon slowly above the salt and pepper)

TL Wow! The pepper jumped off the plate and stuck to the spoon! That's amazing!

Bear It's static electricity. When I rubbed the spoon on my clothes I charged it up with static electricity. The pepper pulled right off the plate by the static leaving just the white salt behind.

TL Bear, that's a great demonstration for God's power to protect us from evil. The white salt could be God's children, the black pepper could represent evil, the spoon is God and the static electricity is his power! Will you do the experiment again while I tell a story about a baby who was born during a very evil time?

Bear Sounds fun! (Prepare to do the experiment again while TL tells the story.)

TL Last time I told you a story Joseph and his family had settled in Egypt. They had lots of children and God blessed them. After 400 years the family became a nation called the Israelites. It became so large that the new king, or Pharaoh began to fear them. The new Pharaoh did not



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know about Joseph and the promises God had made to his family. He said to the Egyptians, “Look at how many Israelites there are. We need to deal with them carefully or they will keep growing in number. They might even join our enemies!” So the Egyptians forced the Israelites to become slaves.

Bear Slaves? Isn't that a little dramatic?

TL You heard me right. The Egyptians forced them to become slaves. They had to work hard for almost nothing. They were beaten and oppressed. The Egyptians made the Israelites work in the fields and build cities of brick and mortar. They built two big supply cities called Pithom and Rameses. God was taking care of them though and the more the Egyptians tried to oppress them, the more the Israelites increased in number and the farther they spread through the land. This made the Egyptians even more afraid of the Israelites, so Pharaoh gave a terrible command. He told the Israelite midwives, the ones who helped deliver the babies, to kill all the Israelite baby boys.

Bear (shocked) That's terrible! Killing the babies. That's the most awful thing ever!

TL I agree. This would be a good time to start the experiment. The white salt is the Israelites and the black pepper is the evil plans of Pharaoh.

Bear (make a pile of salt, sprinkle a little pepper on top)

TL The midwives ignored Pharaoh's and made up an excuse, “The Israelite women are so strong that they have their babies before we can arrive.” Now Pharaoh was very angry so he ordered all the Egyptian people to throw every newborn Israelite baby into the Nile River. The Egyptians feared Pharaoh and did not know God, so they obeyed, and many baby boys died.

However, there was one Israelite mother that hid her newborn baby for three months. Eventually it became too hard and dangerous to hide him in their home, so she made a basket out of river grass and covered it with tar to make it waterproof. Then she put her little baby in the basket and hid it in the tall grass at the edge of the Nile river. She asked her daughter, Miriam watch the basket from a distance to see what would happen.

Bear Oh, I can feel the tension. Something's going to happen. This is where the story takes a turn, right?

TL Yes. Pharaoh's daughter came to the Nile River to take a bath. She noticed the basket in the tall grass and sent her servant to get it.



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SKIT (CONT. 3)

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Bear Oh no! He was discovered by the enemy. He's doomed!

TL Actually, when she looked in the basket she found the baby crying and she felt sorry for him. She knew it was one of the Israelite babies. Then Miriam, who had been watching said, "Do you want me to go and get one of the Israelite women? She could nurse the baby for you." Pharaoh's daughter thought it was a good idea. So Miriam got her mother and brought her to the river side. "Take this baby and nurse him for me," said Pharaoh's daughter. "I'll pay you."

Bear (Astounded and in awe) No!

TL (With a grin) Yes.

Bear Oh the irony, the sweet, sweet irony! The baby's mother is commanded by Pharaoh's own daughter to raise the baby who is actually her very own son! What a twist!

TL I know. Isn't God amazing? Now it's time to finish the science experiment.

Bear Ok. Here's God (hold up spoon and rub on clothes) He is so powerful (hold spoon above pepper) he can remove evil.

TL Well done Bear!

Bear What happens to the baby? God must have an important plan for him.

TL The mother was able to keep her baby in her own home without any danger. When the boy was old enough she took him to Pharaoh's daughter raised him in the palace as her own son.

Bear (Astounded and in awe again) No!

TL (Laughs) Yes! Pharaoh's daughter raised him as a prince. She named him Moses saying, "I pulled him out of the water."

Bear Wow. Wow. Wow. What a shocker!

TL Now you can see how your science experiment was the perfect example for today's story.



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## DISCUSSION QUESTIONS

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- Why was Pharaoh afraid of the Israelites?
- How did he treat the Israelites?
- What did Pharaoh command the midwives to do?
- How were the midwives bold for God?
- What did he command the Egyptians to do?
- How was the Jochebed bold?
- How was Miriam bold?
- What does it mean to be bold?
- In what ways can a Christian be bold for Jesus?



# OLD TESTAMENT: BABY MOSES

CRAFT & GAME

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## • CRAFT •

### OBJECTIVE: MOSES IN THE NILE

Kids will create a 3D picture of Moses in the Nile River

### MATERIALS BROUGHT BY TEAM

- Paper plates
- Egg carton cups (cut out the cup part of cardboard egg cartons) one per child
- Green construction paper, 3" x 3", about 5 per child
- Cotton balls, one per child
- Copy of baby Moses (see template at end of lesson)
- Scraps of felt about 3' x 3", one per child
- Crayons
- Glue
- Markers or crayons

### MATERIALS PROVIDED BY EM

- Scissors

### DIRECTIONS

- Color a blue river down the center of the plate about 5 inches wide
- Color green on both sides of the river
- Fold the bottom ½ inch of the green paper and then cut straight lines down the wide side down to the fold.
- Glue the ½ inch folded side to the green part of the plate. The small cuts should stick up like grass.
- Glue the egg carton cup in the middle of the blue part of the plate.
- Glue the cotton ball inside the egg carton cup
- Color, cut out and glue baby Moses' head onto the top of the cotton
- Glue felt blanket over Moses



# OLD TESTAMENT: BABY MOSES

CRAFT & GAME

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• GAME •

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**OBJECTIVE: HIDE & SEEK OR SARDINES**

The object Hide and Seek is for players to find and tag a person who is hiding. The object of Sardines is for the players to find and hid with a person who is hiding.

**MATERIALS BROUGHT BY TEAM**

- none

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**INSTRUCTIONS**

Hide and Seek – Establish very clear boundaries for this game. It can be played indoors or outdoors. One person hides while everyone else counts to 50 (or whatever number seems reasonable). Players try to find the hider. The first player to find the hider becomes the next hider. Note: If safety is a concern in your area, consider having the kids hide and seek in pairs.

Sardines – Establish very clear boundaries for this game. It can be played indoors or outdoors. One person hides while everyone else counts to 50 (or whatever number seems reasonable). Players try to find the hider. When players find the hider they squeeze in with the hider until everyone has found the hider. Note: if safety is a concern in a your area, consider having kids hide and seek in pairs.





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